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sections: individual
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This encyclopedia is
designed to promote
bilingualism in a
comprehensive and
comprehensive manner
and to be academically
sound while remaining
accessible to as wide
an audience as
possible. Each topic is
presented in a clear,
understandable style.

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**Bilingualism and
Bilingual Education.**

Reviewed in the United States on January 15, 2002 This is by far the most comprehensive and informative reference book to date on bilingualism and bilingual education. As an encyclopaedia (not a text book) it is an important resource for interested scholars, students, journalists, and others. The Editors are top scholars and

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Bilingual Education.
[Colin Baker; Sylvia
Prys Jones;] -- This
encyclopedia is divided
into three sections,
covering individual
bilingualism,
bilingualism in society,

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(Book ...**

A bilingual individual, generally, is someone who speaks two languages. An ideal or balanced bilingual speaks each language as proficiently as an educated native speaker. This is often referred to as an ideal

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type since few people are regarded as being able to reach this standard. Otherwise, a bilingual may be anywhere on a continuum of skills.

Bilingualism and Multilingualism | Encyclopedia.com
Bilingualism/Bilingual education Definition. Bilingualism is the ability to communicate in two different languages. Bilingual

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education is the use of two different languages in classroom instruction.

Description. Languages are learned most readily during the toddler and preschool years and, to a lesser extent, during elementary school.

Therefore, children growing up in bilingual homes and/or receiving bilingual education easily acquire both languages.

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Bilingualism | Encyclopedia.com

Abstract The authors have compiled a truly impressive amount of information pertaining to bilingualism and bilingual education in this single-volume, full-color encyclopedia.

Attractively produced on high-quality paper, the book contains 117 main topics, 390 text boxes, 340 pictures, 35 maps, 98 graphs, and

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14 diagrams.

**Colin Baker & Sylvia
Prys Jones,**

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Alternative Title:
bilingual. Bilingualism,
Ability to speak two
languages. It may be
acquired early by
children in regions
where most adults
speak two languages
(e.g., French and
dialectal German in
Alsace). Children may
also become bilingual

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by learning languages in two different social settings; for example, British children in British India learned an Indian language from their nurses and family servants.

Bilingualism - Encyclopedia Britannica

Bilingualism (multilingualism) refers to the coexistence of more than one language system

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within an individual, as contrasted to monolingualism. The question of how the two languages interact at the cognitive and behavioral levels has been of long-standing interest to psycholinguists as well as to neurologists, clinicians, and educators.

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The Encyclopedia of Bilingual Education is embedded in several disciplines, including applied linguistics, politics, civil rights, historical events, and of ... 'Benefits of bilingualism and heritage languages', in González, JM (ed.), Encyclopedia of bilingual education, SAGE Publications, Inc., Thousand Oaks, CA, pp. 54-56, viewed 7 September

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Individual and Societal
Bilingualism Per the
"Encyclopedia of
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"Bilingualism exists as
a possession of an
individual. It is also
possible to talk about
bilingualism as a
characteristic of a
group or community of
people [societal

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psychology researchers
have demonstrated
some less obvious
advantages of
bilingualism, too. For
instance, bilingual
children may enjoy

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certain cognitive
benefits, such as ...

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Bilingual Review Press
is an American
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and literary works by Hispanic and Latino American authors and researchers. It was founded in 1973 as the publisher of The Bilingual Review/La revista bilingüe, a new academic and literary journal with a focus on Spanish-English bilingualism, bilingual studies and Hispanic literature that was ...

**Bilingual Review
Press - Wikipedia**

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García's extensive publication record on bilingualism and the education of bilinguals is grounded in her life experience living in New York City after leaving Cuba at the age of 11, teaching language minority students bilingually, educating bilingual and ESL teachers, and working with doctoral students researching these topics.

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