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Jonassen, Modeling with Technology: Mindtools for ...

Well-known for addressing the use of computers to foster critical-thinking and problem solving, this text was written to teach current and future teachers how to better engage learners more mindfully and meaningfully in the process of learning. Available now in its Third Edition, it focuses on how to use technology to support meaningful learning through model building, provi...more

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In his third edition Modeling with Technology: Mindtools for Conceptual Change (2006) Jonassen promotes the use of Mindtools for facilitating conceptual change. He states that his purpose is to convince the reader that “constructing models facilitates intense cognitive and social activities that result in conceptual change.” This review

Modeling with Technology: Mindtools for Conceptual Change

Chapter 8 Modeling Thinking by Building Cognitive Simulations
PART III MODELING TOOLS (MINDTOOLS) Chapter 9 Modeling with Databases; Chapter 10 Modeling with Semantic Networks: Building Concept Maps ... it focuses on how to use technology to support meaningful learning through model building, providing powerful strategies for engaging ...

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Bratt and McCracken (2007) emphasized on necessity modeling (tailoring) classes using Digital Mind Map as an educational method to help learners to have advanced thinking abilities such as logical...

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EPUB PDF For graduate-level courses in Computers in Education. Well-known for addressing the use of computers to foster critical-thinking and problem solving, this text was written to teach current and future teachers how to better engage learners more mindfully and meaningfully in the process of learning.

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Modeling with technology: Mindtools for conceptual change (3rd ed.). Upper Saddle River, NJ: Pearson. Kim, C. (2012). The role of affective and motivational factors in designing personalized learning environments. Educational Technology Research & Development, 60(4), 563-584.

Smart Learning Environments: Concepts and ... - Technology

Jonassen describes several mindtools (programs used to develop models) that teachers can utilize to promote meaningful learning in their classrooms. While there are several mindtools available from which to choose and Jonassen makes a strong case for using mindtools, the process of selecting a mindtool and the adoption of teaching practices required to use them, presents teachers with a few challenges.

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Another high-quality modeling technology is GMDH (Group Methods for Data Handling) which can be achieve automated variable selection analogous to that of stacked analytic nets (although, at least in principle, not in the same nonlinear selection capacity as symbolic regression). The form of the resulting models depends upon the selection of ...

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